

ORSH

[2026-2027] Title I, Part A Parent & Family Engagement Plan

Mission Statement - Our Commitment to Families

The staff at The One Room School House believes that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. Because of this we would like to align ourselves as full partners with the parents of our students. It is this purpose of both One Room and the parents of our school to provide our students with an education that gives the students the tools to be successful in future endeavors. Working with parents as a team, all students will achieve their highest potential.

Engagement of Families

Goal: Families will actively participate in the planning, review, and improvement of the Title I program, and the school will provide ongoing opportunities for input so that family feedback informs decisions, including the use of parent and family engagement funds.

How the School Will Achieve This Goal:

- Host the Annual Title I Meeting with time for parent input.
- Invite families to join SAC, PTA/PTO, or other committees that provide feedback on programs.
- Conduct surveys, feedback forms, or suggestion boxes to gather family input on Title I implementation.
- Hold meetings to review and revise the Parent & Family Engagement Plan, School Improvement Plan, and Home-School Compact.

Coordination and Integration

Goal: Families will have access to coordinated resources and support across programs, and the school will align Title I activities with other programs to help families support learning at home.

How the School Will Achieve This Goal:

Program/Partner	How We Coordinate to Support Families	Funding Source (Title I or Other)
VPK Orientation	Parents will learn what will be expected of their child as well as fun and exciting ways to build educational routines at home.VPK students will be invited to participate in our school's PFE activities.	Other ▾
McKinney-Vinto	We will provide support and resources for any families identifying as homeless.	OTHER
Occupational Therapy	The school's OT will attend parent conferences as needed in order to support students/parents at home.	OTHER

Annual Parent Meeting

Goal: Families will understand the Title I program and their rights, and the school will provide an annual meeting to share information and gather family input.

How the School Will Achieve This Goal:

Task	How the School Will Achieve This	When
Send Invitations/Notifications	EMAILS, NEWSLETTER, FLYERS, SCHOOL WEBSITE	AUG /SEPT 2026

Host Annual Title I Parent Meeting	IN-PERSON, BIG SCHOOL CAMPUS, SIGN-INS, EVALS, SLIDES, HANDOUTS, AND MINUTES FROM MEETINGS	AUG/SEPT 2026
Collect Feedback from Families	SURVEYS AND EVALUATION FORMS	AUG/SEPT 2026
Provide Multiple Opportunities for Attendance or Access	WEBSITE	AUG/SEPT 2026

Flexible Parent Meetings

Goal: Families will have increased access to engagement opportunities, and the school will offer flexible meeting times and formats to meet family needs.

How the School Will Achieve This Goal:

- **Offer meetings at flexible times:**
 - Parent meetings will be offered AM/PM.
- **Provide alternative ways to participate**
 - Parents may also arrange for a phone conference or through Zoom/Google Meets if they are unable to attend in person
 - Parents will be able to schedule meetings beginning directly after school through 4pm
 - Students will be able to attend our afterschool program free of charge for those evening

Parent/Family Workshops – Building Capacity

Goal: Families will build skills and confidence to support their child's academic success, and the school will provide workshops and resources to strengthen learning at home.

How the School Will Achieve This Goal:

Workshop/Activity	Content Provided by School	When
FAMILY GAME NIGHT	Parents will be provided with take home activities to aid students at home and be given educational games.	NOV/DEC 2026
STEAM/STEM NIGHT	Parents will be provided with information to aid students at home and be given activity ideas to aid in reading, science, and math skills.	JAN 2027
FAST BREAKFAST	Provide parents a better understanding of the F.A.S.T and requirements March 2025 Agenda, sign-in sheets, parent input forms including dates and test prep at home.	MARCH 2027
ENDING SUMMER GAP	Provide parents with materials to aid their students' learning through the summer. Parents will receive materials to help their child stay school ready.	MAY 2027
KINDER ROUND-UP	Incoming Kindergarten parents will be given information about Kindergarten	MAY 2027

Other Activities

Goal: Families will be encouraged and supported to take an active role in their child's education, and the school will provide a variety of engagement opportunities and resources.

How the School Will Achieve This Goal:

- Maintain a **Parent & Family Resource Area** with academic and Title I resources for home use.
- Distribute **"Parents Make a Difference" newsletter** via website, resource notebooks, and hard copy on request.

Staff Training

Goal: Staff will effectively partner with families, and the school will provide training on communication, engagement strategies, and relationship-building.

How the School Will Achieve This Goal:

Training	How It Helps Families and Students
Parent & Family Engagement Plan, Home-School Compact, and Annual Parent Meeting	Staff learn how to implement the engagement plan, use the Home-School Compact, and share Title I information with families effectively.
Parent Resource Area	Staff understand the resources available to support families and students at home.
Additional Title I Documentation	Staff know how to track and manage information to ensure the school meets Title I requirements.
Communicating with Parents	Help teachers understand effective ways to communicate with their students' families

Communication

Goal: The school will provide parents of participating children with clear, timely information about the Title I program, academic expectations, and opportunities to participate in decision-making.

How the School Will Achieve This Goal:

Area	How Our School Will Provide This
Timely information about the Title I program and activities	• Conduct the Annual Title I Meeting to explain the program, requirements, and parents' rights. • Announce additional meetings on the school website, newsletters, emails, or social media. • Phone calls, Schuler
Descriptions and explanations of the academic curriculum, assessments, and proficiency levels.	• Share at Annual Parent Meeting • Information shared at the Annual Meeting • Information will be available and shared at the Open House • Parent/Teacher conferences
Opportunities for regular meetings for parent input and decision-making.	• Feedback survey, in-person sessions

A means to document parent comments and concerns, including sharing with the LEA	• Collect parent comments, concerns, and formal complaints via surveys, suggestion boxes, emails, or scheduled meetings. • Review and summarize feedback on a regular schedule (e.g., quarterly) to ensure continuous improvement and transparency. • Submit documentation to the LEA (School District) quarterly.
---	--

Accessibility

Goal: All families, including those with limited English proficiency, disabilities, migratory status, or experiencing homelessness, will have full access to participation in school activities.

How the School Will Achieve This Goal:

- Use Skyward or student data to identify families needing accommodations.
- Offer other assistance to remove barriers.
- Provide communication in accessible formats and languages, when available.
- Quarterly Migrant and Homeless reports will be run to monitor which families may require assistance
- Quarterly ELL reports will be run to monitor which families may require information in a different language
- Parents with vision impairments may contact the school to have letters read to the

I, **Sarah Mosley** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and before the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Such programs, activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected to carry out programs, activities, and procedures in accordance with this definition.

- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).

Signature of Principal or Designee

Date Signed