

One Room School House

2025-2026 Title I, Part A Parent & Family Engagement Plan

Parent & Family Engagement Mission Statement

The staff at The One Room School House believes that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. Because of this we would like to align ourselves as full partners with the parents of our students. It is this purpose of both One Room and the parents of our school to provide our students with an education that gives the students the tools to be successful in future endeavors. Working with parents as a team, all students will achieve their highest potential.

Engagement of Families

Goal: The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Provide opportunities for parents to give input during the Title I Annual Meeting and other parent meetings.
- Use surveys, parent evaluation sheets, and school communication (letters, emails, etc.) to gather feedback on Title I program implementation and desired changes.
- Ensure Title I components are communicated to parents through channels like newsletters and meetings.
- Engage parents in discussions on Title I fund allocation, ensuring understanding of how funds are used.
- Host regular meetings to update parents on Title I progress and incorporate their suggestions for improvement.

Coordination and Integration

Goal: The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Count	Program	Coordination
1	VPK Orientation	Parents will learn about their child's learning expectations and strategies to build educational routines at home. VPK students will be invited to participate in Parent & Family Engagement activities.
2	McKinney - Vento	Support and resources will be provided for families identifying as homeless, ensuring access to essential educational and community resources.
3	Occupational Therapy	The Occupational Therapist (OT) will attend parent conferences as needed to offer guidance and resources for effective home learning environments.

Annual Parent Meeting

Goal: The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Hold Annual Parent Meeting	Principal, Title I Lead Teacher	September 2025	Parent Input Evaluations, Sign-in Sheets, Agendas, PowerPoint Handouts, Meeting Minutes
2	Develop Agenda for Meeting	Principal, Title I Lead Teacher	August-September 2025	Completed Agenda
3	Prepare Meeting Materials (Presentation, Handouts)	Principal, Title I Lead Teacher	August-September 2025	Copies of Materials (Presentation, Handouts). PowerPoint will be posted to school website
4	Send Invitations/Notices (Letters, Digital Notices)	Principal, Title I Lead Teacher	August-September 2025	Copies of Letters/Invitations, Digital Notices (e.g., Peachjar, Fone Home System, Social Media Posts)
5	Provide Multiple Access Options for Meeting	Principal, Title I Lead	September 2025	PowerPoint will be posted to the school website.

Flexible Parent Meetings

Goal: The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Flexible meeting times will be offered in the AM and PM to accommodate parents' schedules.
- Meeting slots will be available directly after school until 4:00 pm, offering more convenient options for working parents.
- After School care will be provided free of charge for students during parent meetings.
- Parents can schedule phone conferences or participate through Zoom/Google Meets if they cannot attend in person.
- Conferences will be offered at various times throughout the day, including before and after school, to ensure all parents have opportunities to meet with teachers at a time that works for them.
- Materials from Family Engagement Activities will be made available in the Parent Resource Area for easy access by all families.
- Morning Meetings can be scheduled to ensure all parents receive important information.

Building Capacity – Parent/Family Workshops

Goal: The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting	Principal	Enhances parents' understanding of Title I and their role in supporting their child's academic success.	September 2025	Parent participation, sign-in sheets, agenda, PowerPoint, parent evaluations
2	Family Game Night	Title I Lead Teacher, All Current Staff	Parents will receive copies of the PFEP and compact and have a chance to suggest changes for next year. A community movie night will follow.	November 2025	Agenda, sign-in sheets, parent input forms
3	STEAM Night	Title I Lead Teacher, All Teachers	Parents will receive information and activity ideas to support students' reading and math skills at home.	January 2026	Agenda, sign-in sheets, parent input forms
4	F.A.S.T Breakfast	Principal, Title I Lead Teacher	Provides parents a better understanding of the F.A.S.T. requirements and test prep strategies for home.	March 2026	Agenda, sign-in sheets, parent input forms
5	Ending the Summer Gap	Title I Lead Teacher	Parents will receive materials to help their children stay engaged and school-ready through the summer.	May 2026	Agenda, sign-in sheets, parent input forms
6	Kindergarten Roundup	Principal, Title I Lead Teacher	Incoming Kindergarten parents will receive information to help them prepare their child for school.	May 2026	Agenda, Sign-in sheets

Staff Training

Goal: The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review and Discuss Parent & Family Engagement Plan	Administration, Title I Lead Teacher	Increases staff understanding of the PFE Plan and their role in implementing it, leading to stronger partnerships.	August 2025	Agenda, Sign-in Sheet, Evaluations, Meeting Minutes
2	Review and Discuss Home-School Compact	Administration and Title I Lead Teacher	Reinforce shared responsibility for student success between families and staff.	August 2025	Agenda, Sign-in Sheet, Evaluations, Meeting Minutes
3	Overview of Title I Requirements (Annual Meeting, Parent Resource Area, Documentation)	Administration, Title I Lead Teacher	Helps staff support parents in understanding and accessing all available Title I resources.	August/ September 2025	Agenda, Sign-in Sheet, Evaluations, Meeting Minutes
4	Communicating with Parents	Principal, Title 1 Lead Teacher, and All Teachers	Help teachers understand effective ways to communicate with their students' families	August 2025 - May 2026	Training agendas, sign-in sheets, & parent surveys.

Other Activities

Goal: The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- **Parent & Family Resource Area:** Maintain a space with information related to the school and Title I Program, as well as academic resources available for home use.
- **"Parents Make a Difference" Newsletter:** Make the newsletter available through the school website, the Parent & Family Resource Notebook, and in hard copy upon request.
- **Student Showcases and Open House:** Host events to celebrate student learning and build positive school-to-home relationships.
- **Family Learning Nights:** During events like Literacy or Math Night, families will learn strategies they can use at home and be introduced to the Parent Resource Area and checkout procedures.
- **Parent Feedback Opportunities:** Provide input stations at all major school events for parents to share ideas or request resources to better support their child's learning.

Communication

Goal: The school will provide parents of participating children with:

1. Timely information about the Title I program and activities by;
 - Conducting the Annual Title I Meeting to introduce the program, explain its purpose, and outline how funds are used to support student learning.
 - Distributing "Beginning of School" packets that include the Home-School Compact, Parent's Rights letter, and Title I complaint policy, with signed cover letters kept on file.
 - Informing parents about available tutoring services funded by Title I and their role in supporting student growth.
2. Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;
 - Information shared at the Annual Meeting, detailing the school's curriculum, academic expectations, and assessment tools.
 - Open House presentations where parents are informed about the academic curriculum, key assessments, and expected student proficiency levels.
 - Parent-Teacher Conferences to discuss student progress and identify specific academic needs.
 - Regular notifications of test grades through the school's grading platform (e.g., Schuler or other district systems).
 - Quarterly ISIP/STAR assessment reports sent home with students to inform parents of progress and areas of improvement.
 - Report cards sent home quarterly to provide a detailed record of student performance.
3. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
 - Hosting regular meetings to gather parent input and discuss Title I funding, school goals, and other educational matters.
4. A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;
 - Collecting all written comments from the Parent Survey Evaluation sheets and submitting them to the LEA.
 - Evidence of parental input, including concerns or dissatisfaction, will be included in the ongoing review of the Parent and Family Engagement Plan (PFEP) and shared with the Local Education Agency (LEA) to inform continuous improvement.

Accessibility

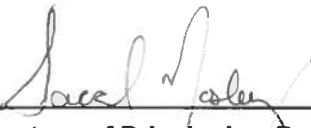
The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Skyward reports will be used quarterly to identify families needing accommodations to actively participate in school activities.
- Communication methods such as phone calls, newsletters, calendars, website access, and teacher communications will be available to ensure all families are informed and can engage.
- The Parent Resource Area is accessible daily to provide at-home support for students.
- Migrant and Homeless reports will be run quarterly to monitor families requiring assistance.
- ELL reports will be reviewed quarterly to ensure families requiring language support receive it.
- The school will offer support to parents with vision impairments by providing assistance reading school letters upon request.

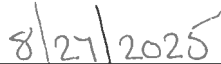
I, **Sarah Mosely**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs, activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Principal or Designee



Date Signed