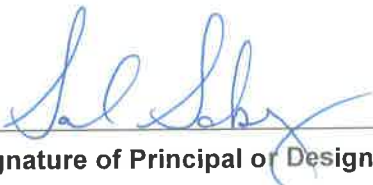


The One Room School House Title I, Part A Parent & Family Engagement Plan

I, Sarah Sonberg, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Principal or Designee

5/7/2020

Date Signed

Parent & Family Engagement Mission Statement

The staff at The One Room School House believes that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. Because of this we would like to align ourselves as full partners with the parents of our students. It is the purpose of both One Room and the parents of our school to provide our students with an education that gives the students the tools to be successful in future endeavors. Working with parents as a team, all students will achieve their highest potential.

Involvement of Parents

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Title I components should be brought to the attention of all parents
- We as staff will use parent evaluation sheets to better inform parents of changes and get feedback for any changes they would like to see.
- Parents will be involved in discussions of all Title I monies being funded.
- Regular meetings will keep parents informed on the process of the Title I program.

Coordination and Integration

The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

| Count | Program | Coordination |
|-------|-----------------|---|
| 1 | VPK Orientation | Parents will learn what will be expected of their child as well as fun and exciting ways to build educational routines at home. |
| 2 | McKinney-Vinto | We will provide support and resources for any families identifies as homeless. |

Annual Parent Meeting

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

| Count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|--|---|----------------------|---|
| 1 | School will hold the Annual Parent Meeting in September | Principal, Title I Lead Teacher Title 1 Team | September | Parent Input Evaluations, sign-in sheets, agendas, PowerPoint handout, and minutes from meetings. |
| 2 | Development of agenda for Annual Parent Meeting. | Principal, Title I Lead Teacher | August- September | Completed Agenda |
| 3 | Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting. | Principal, Title I Lead Teacher | August- September | Copies of presentation and all handouts |
| 4 | Send notices in school newsletter, send invitations via backpacks, alert parents of meeting. | Principal, Title I Lead Teacher | August- September | Photograph of marquee, copy of newsletters and invitations |

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Parent meetings will be offered in the AM/PM.
- Parents will be able to schedule meetings beginning directly after school through 6pm.
- Students will be able to attend our afterschool program free of charge for those evenings.

- Parents may also arrange for a phone conference or through Zoom/Google Meets if they are unable to attend in person.
- Conferences are available at different times to allow parents a variety of meeting times to best match their needs.
- Materials that have been given out at Family Engagement Activities will be available at the Parent Resource Area.
- "Morning Meetings" can be made to make sure all parents have access to information.

Building Capacity – Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|------------------------------|--|--|---------------|--|
| 1 | ORSH Community Night | Lead Teacher, All Current Staff | Parents will receive copies of the PFEP and compact and get a chance to add to and suggest changes for next year. Following the meeting we will conduct a community night through showing movie outside. | January 2021 | Agenda, sign-in sheets, parent input forms |
| 2 | Literacy/AR Refresh | Lead Teacher, All Reading/Writing Teachers | Parents will be provided with information to aid students at home and be given activity ideas to aid in writing skills as well as receive a refresher on AR. | November 2020 | Agenda, sign-in sheets, parent input forms |
| 3 | FSA Breakfast | Principal, Lead Teacher | Provide parents a better understanding of the FSA requirements including dates and test prep at home | February 2021 | Agenda, sign-in sheets, parent input forms |
| 4 | Math Night | Lead Teacher, All Science/Math Teachers | Parents will learn fun and exciting ways to explore science topics and build background knowledge. | March 2021 | Agenda, sign-in sheets, parent input forms |
| 5 | Ending the Summer Gap | Lead Teacher | Provide parents with materials to aid their students' learning through the summer. Parents will receive materials and websites to help their child start school ready. | May 2021 | Agenda, sign-in sheets, parent input forms |

Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

| Count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|--|--|--|-----------------------|--|
| 1 | Review of District and School-Level Parent & Family Engagement Plans | Title I Lead Teacher | A positive student impact will result from the staff's ability to effectively work with families. | August | Training agendas and sign-in sheets, training evaluations and parent surveys |
| 2 | Review of Home-School Compact and School Improvement Plan | Title I Lead Teacher and Principal | A positive student impact will result from the staff's ability to effectively communicate the academic expectations to families. | August | Training agendas and sign-in sheets, training evaluations and parent surveys |
| 3 | Communicating with Parents | Title I Lead Teacher, Principal and All Teachers | Help teachers understand effective ways to communicate with their students' families. | August 2020/Continual | Training agendas and sign-in sheets, training evaluations and surveys |
| 4 | Behavior Management | Title I Lead Teacher, Principal and All Teachers | Help teachers understand effective ways to manage student behavior in their classroom. | August 2020/Continual | Training agendas and sign-in sheets, training evaluations and surveys |

Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, and is hard copy upon request.
- Open house activities and student showcases will be used to build community.
- During our annual meeting and again during our math science night, parents will receive information on the Parent Resource Area and checkout procedures.

Communication

The school will provide parents of participating children with:

Timely information about the Title I program and activities by;

- Conducting the Annual Meeting.
- The "Beginning of School" packets are attached to the School Compact. Parents will receive parents' rights letter and Title I complaint Policy. Parent will sign cover letter and retain the rest of the packet. Signed cover letters will be kept on file at the school
- Our Annual Title I Meeting for parents will be the first introduction of the Title I programs at our school. Parent will be notified how funds are being spent to better educate our students. Parents will be made aware that because of Title I funds, tutoring is made available to all students in need.

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting.
- Information will be available and shared during Open House.

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- Regular meetings will be held where parent input will be recorded and used for future planning.

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;

- Evidence of parental input, including evidence of dissatisfaction, will be submitted to the Title I office as part of the regular Parent & Family Engagement Plan review process.

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Phone calls, newsletters, calendars, website access, as well as teacher communications will be available to actively participate in school activities.
- The parent resource area will be available every day for parents to use for at home help with their student.
- Quarterly ELL reports will be run to monitor which families may require information in a different language.
- Parents with vision impairments may contact the school to have letters read to them.
- Language interpreters will be provided for parent meeting and workshops as applicable.
- Provide school documents in various language as practical.