



One Room School House Project

An Elementary School Program of
The One Room School House Project, Inc.

A Component Unit of the Alachua County District School Board

Financial Statements
And
Independent Auditors' Reports

June 30, 2017

KATTELL AND COMPANY, P.L.

Certified Public Accountants Serving the Nonprofit Community

**808-B NW 16th Avenue
Gainesville, Florida 32601**

(352) 395-6565

Financial Statements and Independent Auditors' Reports
June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

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808-B NW 16th Avenue Gainesville, Florida 32601 TEL: 352-395-6565 FAX: 352-395-6636 www.kattell.com

INDEPENDENT AUDITORS' REPORT

To the Board of Directors,
The One Room School House Project, Inc.

October 2, 2017

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of One Room School House Project (the School), a component unit of the Alachua County District School Board, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements. Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility.

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards required that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions. In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2017, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters. As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The One Room School House Project, Inc. These financial statements do not purport to and do not present fairly the financial position of The One Room School House Project, Inc. as of June 30, 2017, and its changes in financial position for the year then ended in conformity with accounting principles accepted in the United States of America.

Required Supplementary Information. Accounting principles generally accepted in the United States of America require that management's discussion and analysis and the budgetary comparison schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 2, 2017, on our consideration of the School's internal control over financial reporting (internal control) and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the internal control or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance.

Kattell and Company, P.L.

Management's Discussion and Analysis

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

This discussion and analysis of the School's financial performance provides an overview of the School's financial activities for the fiscal year ended June 30, 2017. Please read it in conjunction with the School's financial statements, which follow this section.

The following are various financial highlights for fiscal year 2017:

- The School's overall net position decreased by approximately \$11,000, which is about 2%.
- Total ending unrestricted net position was approximately \$193,000.
- The School had total expenses for the year of about \$2,034,000 compared to revenues of approximately \$1,989,000 and a transfer of \$34,000.
- The School educated 202 students in 2017 and 2016; serving grades K through 5. The School also provided Voluntary Pre-Kindergarten Services to 28 and 33 students in 2017 and 2016, respectively.

OVERVIEW OF THE BASIC FINANCIAL STATEMENTS

This annual report contains government-wide financial statements that report on the School's activities as a whole and fund financial statements that report on the School's individual funds.

Government-wide Financial Statements

The first financial statement is the Statement of Net Position. This statement includes all of the School's assets and liabilities using the accrual basis of accounting. Accrual accounting is similar to the accounting used by most private-sector companies. All of the current year revenues and expenses are recorded, regardless of when cash is received or paid. Net position – the difference between assets and liabilities – can be used to measure the School's financial position.

The second financial statement is the Statement of Activities. This statement is also shown using the accrual basis of accounting. It shows the increases and decreases in net position during the fiscal year. Over time, the increases or decreases in net position are useful indicators of whether the School's financial health is improving or deteriorating. However, other non-financial factors, such as enrollment levels or changes in state funding, must also be considered when assessing the overall health of the School.

In these statements, all of the School's activities are considered to be governmental activities. The School has no business-type activities, which are generally financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Following the government-wide financial statements are the fund financial statements. They provide more detailed information about the School's funds.

The School maintains three individual governmental funds, the General Fund, Special Revenue Fund and Capital Projects Fund. These funds are considered to be major funds and, accordingly, they are separately displayed.

Governmental funds are accounted for using modified accrual accounting. Modified accrual accounting focuses on available cash and other financial assets that can readily be converted to cash. This provides a shorter-term view of the fund's financial position. A reconciliation is provided with these statements, which helps to explain the differences between the fund financial statements and the government-wide financial statements.

Management's Discussion and Analysis

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

CONDENSED FINANCIAL INFORMATION

The following table presents condensed, government-wide current year and prior year data about net position and changes in net position.

	2017 Governmental Activities	2016 Governmental Activities
Net Position		
Assets:		
Non-capital Assets	\$ 208,828	\$ 418,081
Capital Assets, Net	2,102,906	180,959
Total Assets	2,311,734	599,040
Liabilities:		
Current Liabilities	15,980	4,181
Long Term Liabilities	1,712,193	--
Total Liabilities	1,728,173	4,181
Net Position:		
Net Invested in Capital Assets	390,713	180,959
Unrestricted	192,848	413,900
Total Net Position	\$ 583,561	\$ 594,859
Change in Net Position		
Program Revenues:		
Charges for Services	\$ 466,208	\$ 349,045
Capital Grants & Contributions	71,213	50,652
General Revenues:		
Title 1 Grant	118,016	123,690
Florida Education Finance Program	1,274,741	1,281,040
Other State Revenues	40,422	22,463
Unrestricted Grants & Contributions	18,578	18,760
Unrestricted Investment Earnings	--	4,027
Total Revenues	1,989,178	1,849,677
Program Expenses:		
Instruction	1,044,146	1,034,776
Instructional Support Services	34,140	25,889
General Support	666,337	542,009
Operation of Plant	128,327	141,738
Community Service	133,344	91,304
Interest on Long Term Debt	28,182	--
Total Expenses	2,034,476	1,835,716
Change in Net Position before Transfer	(45,298)	--
Transfer from Middle School	34,000	--
Change in Net Position	(11,298)	13,961
Beginning Net Position	594,859	580,898
Ending Net Position	\$ 583,561	\$ 594,859

Management's Discussion and Analysis

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

OVERALL FINANCIAL POSITION AND RESULTS OF OPERATIONS

Governmental Activities. The governmental activities generated \$537,421 in program revenues and \$1,451,757 of general revenues, and incurred \$2,034,476 of program expenses. This, plus a transfer of \$34,000, resulted in an \$11,298 decrease in net position.

THE SCHOOL'S INDIVIDUAL FUNDS

General Fund. The fund balance of the General Fund decreased by \$221,052 from \$413,900 to \$192,848.

Special Revenue Fund. The fund balance of the Special Revenue Fund remained at \$0 which means that all grant funds were spent during the year. This is expected due to the nature of the Title I grant funds.

Capital Projects Fund. The fund balance of the Capital Projects Fund remained at \$0. All revenues for the year were expended on eligible costs.

BUDGETARY HIGHLIGHTS

General Fund. The School amended its budget to reflect the debt proceeds and capital asset expenditures related to the property purchase. There were no differences between the final budget and actual amounts.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets. The School purchased land and buildings it had previously leased. The leasehold improvements were written off at the time of the purchase. Please refer to a note to the accompanying financial statements entitled *Capital Assets and Depreciation* for more detailed information about the School's capital asset activity.

Debt Administration. The School acquired new debt to purchase the land and buildings mentioned in Capital Assets above. Please refer to a note to the accompanying financial statements entitled *Long-Term Liabilities* for more detailed information about the School's long-term debt activity.

ECONOMIC FACTORS

The School currently is not aware of any conditions that are expected to have a significant effect on the School's financial position or results of operations.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Diane Drake, business manager, 4180 NE 15th Street, Gainesville, Florida 32609.

Statement of Net Position
June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

Assets	Governmental Activities
Cash	\$ 197,723
Receivables	540
Prepaid Expenses	10,565
Capital Assets:	
Land	184,000
Depreciable Capital Assets, Net	<u>1,918,906</u>
Total Assets	<u>2,311,734</u>
Liabilities	
Accounts Payable	15,980
Long Term Debt:	
Due Within One Year	58,894
Due In More Than One Year	<u>1,653,299</u>
Total Liabilities	<u>1,728,173</u>
Net Position	
Net Investment in Capital Assets	390,713
Unrestricted	<u>192,848</u>
Total Net Position	<u>\$ 583,561</u>

See accompanying notes.

Statement of Activities
For the Year Ended June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

	Program Revenues			Net (Expense) Revenue and Change in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
Functions/Programs:					
Governmental Activities:					
Instruction	\$ (1,044,146)	\$ 67,131	\$ --	\$ --	\$ (977,015)
Instructional Support Services	(34,140)	--	--	--	(34,140)
General Support	(666,337)	250,963	--	71,213	(344,161)
Operation of Plant	(128,327)	--	--	--	(128,327)
Community Services	(133,344)	148,114	--	--	14,770
Interest on Long Term Debt	(28,182)	--	--	--	(28,182)
Total	<u>\$ (2,034,476)</u>	<u>\$ 466,208</u>	<u>\$ --</u>	<u>\$ 71,213</u>	<u>(1,497,055)</u>

General Revenues:

Federal through State:	
Title I Grant	118,016
State Revenue:	
Florida Education Finance Program	1,274,741
Other State Revenues	40,422
Unrestricted Grants and Contributions	<u>18,578</u>
Total General Revenues	<u>1,451,757</u>
Change in Net Position Before Transfer	(45,298)
Transfer from Middle School	<u>34,000</u>
Change in Net Position	(11,298)
Net Position – Beginning of Year	<u>594,859</u>
Net Position – End of Year	<u>\$ 583,561</u>

See accompanying notes.

Balance Sheet – Governmental Funds
June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
Assets				
Cash	\$ 197,723	\$ --	\$ --	\$ 197,723
Receivables	540	--	--	540
Prepays	<u>10,565</u>	<u>--</u>	<u>--</u>	<u>10,565</u>
Total Assets	<u>\$ 208,828</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 208,828</u>
Liabilities and Fund Balances				
Liabilities:				
Accounts Payable	\$ 15,980	\$ --	\$ --	\$ 15,980
Total Liabilities	<u>15,980</u>	<u>--</u>	<u>--</u>	<u>15,980</u>
Fund Balances:				
Non-spendable - Prepays	10,565	--	--	10,565
Unassigned	182,283	--	--	182,283
Total Fund Balances	<u>192,848</u>	<u>--</u>	<u>--</u>	<u>192,848</u>
Total Liabilities and Fund Balances	<u>\$ 208,828</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 208,828</u>

See accompanying notes.

**Reconciliation of the Balance Sheet to the Statement of Net Position -
Governmental Funds**

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

Fund Balances – Total Governmental Funds	\$ 192,848
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Amounts reported for Governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not reported in the governmental funds:

Capital Assets – Net of Accumulated Depreciation	2,102,906
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Long-term liabilities are not reported in the governmental funds:

Long Term Debt	<u>(1,712,193)</u>
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Net Position of Governmental Activities	<u>\$ 583,561</u>
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See accompanying notes.

**Statement of Revenues, Expenditures and Changes in Fund Balances -
Governmental Funds**

For the Year Ended June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
Revenues				
Federal through State:				
Title I Grant	\$ --	\$ 118,016	\$ --	\$ 118,016
State Revenue:				
Florida Education Finance Program	1,274,741	--	--	1,274,741
Public Education Capital Outlay	--	--	71,213	71,213
Voluntary Pre-Kindergarten	67,131	--	--	67,131
Other State Revenue	40,422	--	--	40,422
Local Revenue:				
Cooperative Agreement - Middle School	250,963	--	--	250,963
School Age Child Care Fees	148,114	--	--	148,114
Other Local Revenues	18,578	--	--	18,578
Total Revenues	<u>1,799,949</u>	<u>118,016</u>	<u>71,213</u>	<u>1,989,178</u>
Expenditures and Changes in Fund Balances				
Expenditures:				
Current:				
Instruction	945,136	91,105	--	1,036,241
Instructional Support Services	28,075	6,065	--	34,140
General Support	2,524,524	452	--	2,524,976
Operation of Plant	128,327	--	--	128,327
Community Services	112,950	20,394	--	133,344
Capital Outlay	--	--	71,213	71,213
Debt Service:				
Principal	17,807	--	--	17,807
Interest	28,182	--	--	28,182
Total Expenditures	<u>3,785,001</u>	<u>118,016</u>	<u>71,213</u>	<u>3,974,230</u>
Excess of Revenues Over Expenditures	<u>(1,985,052)</u>	<u>--</u>	<u>--</u>	<u>(1,985,052)</u>
Other Financing Sources				
Debt Issuance	1,730,000	--	--	1,730,000
Transfer from Middle School	34,000	--	--	34,000
Net Change in Fund Balance	<u>(221,052)</u>	<u>--</u>	<u>--</u>	<u>(221,052)</u>
Fund Balances, July 1, 2016	<u>413,900</u>	<u>--</u>	<u>--</u>	<u>413,900</u>
Fund Balances, June 30, 2017	<u>\$ 192,848</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 192,848</u>

See accompanying notes.

**Reconciliation of the Statement of Revenues, Expenditures and Changes in
Fund Balances to the Statement of Activities - Governmental Funds**

For the Year Ended June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

Excess of Revenues over Expenditures – Total Governmental Funds \$ (221,052)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is depreciated over their estimated useful lives.

Current Year Expenditures for Capital Assets	2,136,000
Current Year Depreciation Expense	(214,053)

Issuance of long term debt provides current financial resources to governmental funds, but has no effect on net position. Repayment of principal is an expenditure in governmental funds, but reduces long-term liabilities in the statement of net position.

Current Year Debt Issuance	
Current Year Principal Payments	(1,730,000)
	<u>17,807</u>

Change in Net Position of Governmental Activities \$ (11,298)

See accompanying notes.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 1 – REPORTING ENTITY

The One Room School House Project, Inc. (the Corporation) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The Corporation operates an elementary school under the name “One Room School House Project” and a middle school under the name “One Room Middle School.” These financial statements are those of the One Room School House Project (the School) only. The governing body of the School is the Corporation’s Board of Directors. The School is a program of the Corporation; the Corporation is considered a component unit of the District.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Alachua County District School Board (the District). The current charter is effective until June 30, 2019, and may be renewed provided that a program review demonstrates that certain criteria addressed in Section 1002.33(7), Florida Statutes, have been successfully accomplished. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter’s expiration. Pursuant to Section 1002.33(8)(e), Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds automatically revert to the District. During the term of the charter, the District may also terminate the charter if good cause is shown.

Criteria for determining if other entities are potential component units of the School which should be reported with the School’s basic financial statements are identified and described in the Governmental Accounting Standards Board’s (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School’s basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School conform to generally accepted accounting principles as applicable to governments. The more significant accounting policies are described below to enhance the usefulness of the financial statements to the reader.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make various estimates. Actual results could differ from those estimates.

Government-wide Financial Statements

The government-wide financial statements (the Statement of Net Position and the Statement of Activities) report information on all of the activities of the School. Governmental activities are reported separately from business-type activities, which rely on fees charged to external parties as their primary revenues. The School has no business-type activities.

Any internal interfund activity has been eliminated from the government-wide financial statements.

The Statement of Net Position reports the School’s financial position as of the end of the fiscal year. In this statement, the School’s net position is reported in three categories: net investment in capital assets; restricted net position; and unrestricted net position.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Government-wide Financial Statements (concluded)

The Statement of Activities is displayed using a net-cost format and reports the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges for services that are directly related to a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements

The financial transactions of the School are reported in individual funds in the fund financial statements. The governmental fund statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

The following governmental funds are used by the School:

General Fund – The General Fund is the general operating fund of the School. It is used to account for all financial resources, except those associated with grants that are restricted to specified uses.

Special Revenue Fund – The Special Revenue Fund is used to account for financial resources associated with grants that are restricted to operational uses.

Capital Projects Fund – The Capital Projects Fund is used to account for financial resources associated with grants that are restricted to capital uses.

In the accompanying fund financial statements, the General Fund, Special Revenue Fund and Capital Projects Fund are all considered to be major funds and, therefore, are separately displayed. The School has no nonmajor funds.

Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when the related fund liability is incurred. However, debt service expenditures are recorded only when payment is due.

Most revenues are considered to be susceptible to accrual and have been measured in the current fiscal period. Certain other items are considered to be measurable and available only when cash is received.

Cash

Cash consists of a checking account.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid assets are reported as “non-spendable” in the funds financial statements to indicate that prepaids do not represent available expendable resources.

Capital Assets and Depreciation

Capital assets are defined by the School as assets with an initial, individual cost of \$1,000 or more and an estimated useful life of more than one year. These assets are recorded at historical cost. Donated capital assets are recorded at estimated fair value on the date of donation. Depreciable capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	15 - 30
Leasehold Improvements	15 - 30
Furniture, Fixtures and Equipment	3

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Florida Statutes the District reports the number of (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Educational Finance Program and the actual weighted FTE students reported by the School during the designated full-time equivalent student survey periods. The School also receives other financial assistance. This assistance is generally based on applications submitted to and approved by the granting agency.

Compensated Absences

Any unused leave does not carry over from one year to the next. Therefore, no liability for compensated absences is recorded.

Long-term Liabilities

Long-term debt and other long-term obligations are reported in the government-wide financial statements. In the fund financial statements, long-term liabilities are not reported in the governmental funds because governmental funds use the current financial resources measurement focus.

Net Position

Net Position represents the difference between assets and liabilities and is reported in three categories as hereafter described. *Net investment in capital assets* represents capital assets, net of accumulated depreciation and any outstanding debt related to those assets. Net Position is reported as *restricted* when there are legal limitations imposed on their use by legislation, or external restrictions imposed by other governments, creditors, or grantors. The balance of Net Position is reported as *unrestricted*.

When both restricted and unrestricted resources are available for use, it is the School’s policy to use restricted resources first, and then unrestricted resources as they are needed.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (concluded)

Fund Balance Classifications

Governmental funds report separate classifications of fund balance.

Non-Spendable. The non-spendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

Restricted. The restricted fund balance is defined as having restrictions (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed. Committed fund balance is defined as amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors.

Assigned. Assigned fund balance is defined as amounts that are constrained by the intent of the School's Board of Directors to be used for specific purposes, but are neither restricted nor committed. The School has given the authority to assign fund balance to the School's Principal. Assigned fund balance includes spendable fund balance amounts established by the Principal that are intended to be used for specific purposes that are neither considered restricted or committed. Assignment of fund balance may be (a) made for a specific purpose that is narrower than the general purposes of the government itself; and/or (b) used to reflect the appropriation of a portion of existing unassigned fund balance to eliminate a projected deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues. Assigned fund balance shall reflect management's intended use of resources as set forth each year by the Principal. Assigned fund balance may or may not be appropriated for expenditure in the subsequent year depending on the timing of the project/reserve for which it was assigned.

Unassigned. Unassigned fund balance is the residual classification for the general fund.

It is the policy of the School that they will use restricted resources to the extent which they are available, then committed resources, followed by assigned resources. Once these are consumed the School will then use unassigned resources. The School does not have a formal policy requiring a minimum fund balance.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make various estimates. Actual results could differ from those estimates.

NOTE 3 – CASH

Cash consists of deposits in financial institutions. The School has no policy regarding deposit custodial credit risk.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 4 – CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the year ended June 30, 2017, was as follows:

	Balance July 1, 2016	Additions	Deletions	Balance June 30, 2017
Capital Assets not Being Depreciated:				
Land	\$ --	\$ 184,000	\$ --	\$ 184,000
Capital Assets Being Depreciated:				
Buildings	188,333	1,946,000	188,333	1,946,000
Improvements	118,556	--	118,556	--
Furniture, Fixtures & Equipment	53,421	6,000	42,771	16,650
Total Capital Assets Being Depreciated	360,310	1,952,000	349,660	1,962,650
Accumulated Depreciation				
Buildings	82,384	138,382	188,333	32,433
Improvements	44,564	73,992	118,556	--
Furniture, Fixtures & Equipment	52,403	1,679	42,771	11,311
Total Accumulated Depreciation	179,351	214,053	349,660	43,744
Net Capital Assets	\$ 180,959	\$ 1,921,947	\$ --	\$ 2,102,906

Depreciation was charged to functions/programs as follows:

Instruction	\$ 7,905
General Support	206,148
Total Depreciation Expense	\$ 214,053

NOTE 5 – OPERATING LEASES

The Corporation had a lease with Central Florida Charter School Development Corporation. Monthly lease expense was \$13,800 until the School purchased the property in January 2017. (See Note 7) The Lease expense for the year ending June 30, 2017, was \$88,244. The School shares the cost of this lease in accordance with a cooperative agreement with One Room Middle School. (See Note 8).

NOTE 6 – RISK MANAGEMENT

The School is exposed to various risks of loss, including general liability, personal injury, workers compensation, and errors and omissions. To manage its risks, the School has purchased commercial insurance. Settled claims resulting from these risks have not exceeded commercial coverage in the current and previous two fiscal years.

Notes to the Financial Statements

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

NOTE 7 – LONG-TERM LIABILITIES

A summary of changes in long-term liabilities follows:

	Balance July 1, <u>2016</u>	<u>Additions</u>	<u>Deductions</u>	Balance June 30, <u>2017</u>	Amount Due <u>In 1 Year</u>
First Mortgage	\$ --	\$ 1,400,000	\$ 17,807	\$ 1,382,193	\$ 47,894
Second Mortgage	--	330,000	--	330,000	11,000
Totals	<u>\$ --</u>	<u>\$ 1,730,000</u>	<u>\$ 17,807</u>	<u>\$ 1,712,193</u>	<u>\$ 58,894</u>

In January 2017, the School borrowed \$1,730,000 to purchase its facilities in two mortgage agreements secured by the School's real property. The first mortgage, with Capital City Bank, in the amount of \$1,400,000 is amortized over 20 years, and carries a fixed rate of 4% for the first five years, with a monthly payment of \$8,526. The monthly payment increases to \$8,673 in year six with a variable rate based on changes in an independent index which is the weekly average yield on United States Treasury Securities adjusted to a constant maturity of one year.

The second mortgage, with Central Florida Charter School Development Corporation, is a five year note in the amount of \$330,000 with a fixed rate of 4% and monthly payments of \$2,000, beginning July 1, 2017. The unpaid balance of the mortgage is due on January 12, 2022.

Year Ending June 30,	<u>Principal</u>	<u>Interest</u>	<u>Payment</u>
2018	\$ 58,894	\$ 67,416	\$ 126,310
2019	61,293	65,017	126,310
2020	63,791	62,519	126,310
2021	66,389	59,921	126,310
2022	338,973	54,761	393,734
2023-2027	313,318	207,047	520,365
2028-2032	387,355	133,010	520,365
2033-2037	422,180	42,012	464,192
Total	<u>\$1,712,193</u>	<u>\$ 691,703</u>	<u>\$1,191,730</u>

NOTE 8 – INTER-COMPANY TRANSACTIONS

In November 2013, the School entered into a cooperative agreement with One Room Middle School for the use of personnel, lease of space and insurance costs. The amount paid to the School by One Room Middle School per this agreement was \$250,963 for the period ending June 30, 2017. Below is a breakdown of the associated costs:

Personnel	\$ 178,886
Lease of Space	66,180
Insurance	5,897
Total	<u>\$ 250,963</u>

In addition, One Room Middle School transferred \$34,000 to the School to assist the School with the acquisition of the School's facility.

Budgetary Comparison Schedule – General Fund
For the Year Ended June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

	Budgeted Amounts		Actual Amounts	Variance with Final Budget
	Original	Final		
Revenues				
Revenues:				
State Revenue:				
Florida Education Finance Program	\$ 1,329,700	\$ 1,274,741	\$ 1,274,741	\$ --
Voluntary Pre-Kindergarten Program	80,000	67,131	67,131	--
Other State Revenue	20,000	40,422	40,422	--
Local Revenue:				
Cooperative Agreement	70,180	250,963	250,963	--
School Age Child Care Fees	90,000	148,114	148,114	--
Other Local Revenue	20,100	18,578	18,578	--
Total Revenues	1,609,980	1,799,949	1,799,949	--
Expenditures and Changes in Fund Balances				
Expenditures:				
Current:				
Instruction	817,774	945,136	945,136	--
Instructional Support Services	30,550	28,075	28,075	--
General Support	509,264	2,524,524	2,524,524	--
Operation of Plant	133,166	128,327	128,327	--
Community Services	92,980	112,950	112,950	--
Debt Service:				
Principal	--	17,807	17,807	--
Interest	--	28,182	28,182	--
Total Expenditures	1,583,734	3,785,001	3,785,001	--
Excess of Revenues Over (Under)Expenditures	26,246	(1,985,052)	(1,985,052)	--
Other Financing Sources				
Debt Issuance	--	1,730,000	1,730,000	--
Transfer from Middle School	--	34,000	34,000	--
Net Change in Fund Balance	26,246	(221,052)	(221,052)	--
Fund Balances, July 1, 2016	--	413,900	413,900	--
Fund Balances, June 30, 2017	\$ 26,246	\$ 192,848	\$ 192,848	\$ --

Note to Schedule:

An annual Budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors. The fund is the legal level of control.

Budgetary Comparison Schedule – Special Revenue Fund
For the Year Ended June 30, 2017
One Room School House Project
A Component Unit of the Alachua County District School Board

	Budgeted Amounts		Actual Amounts	Variance with Final Budget
	Original	Final		
Revenues				
Revenues:				
Federal through State:				
Title I Grant	\$ 90,000	\$ 118,016	\$ 118,016	\$ --
Total Revenues	90,000	118,016	118,016	--
Expenditures and Changes in Fund Balances				
Expenditures:				
Current:				
Instruction	90,000	91,105	91,105	--
Instructional Support Services	--	6,065	6,065	--
Administrative Support	--	452	452	--
Community Services	--	20,394	20,394	--
Total Expenditures	90,000	118,016	118,016	--
Excess of Revenues Over (Under)Expenditures	--	--	--	--
Fund Balances, July 1, 2016	--	--	--	--
Fund Balances, June 30, 2017	\$ --	\$ --	\$ --	\$ --

Note to Schedule:

An annual Budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors. The fund is the legal level of control.

Kattell and Company, P.L.

Certified Public Accountants Serving the Nonprofit Community

808-B NW 16th Avenue Gainesville, Florida 32601 TEL: 352-395-6565 FAX: 352-395-6636 www.kattell.com

COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

October 2, 2017

To the Board of Directors
The One Room School House Project, Inc.

We have audited the special purpose financial statements of The One Room School House Project (the School) for the year ended June 30, 2017, and have issued our report thereon dated October 2, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated July 5, 2017. Professional standards also require that we communicate to you the following information related to our audit.

Qualitative Aspects of Accounting Practices

Accounting Policies. Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting Estimates. Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There are no estimates that are particularly sensitive.

Disclosures. There are no disclosures that are particularly sensitive.

Corrected and Uncorrected Misstatements. Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. There are no corrected or uncorrected misstatements.

Our Working Relationship with Management

Difficulties Encountered in Performing the Audit. We encountered no difficulties in dealing with management in performing and completing our audit.

Disagreements with Management. For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations. We have requested certain representations from management that are included in the management representation letter.

Management Consultations with Other Independent Accountants. In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Consultations Prior to Engagement. We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This letter is intended solely for the information and use of management and the Board of Directors of the School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Kattell and Company, P.L.

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808-B NW 16th Avenue Gainesville, Florida 32601 TEL: 352-395-6565 FAX: 352-395-6636 www.kattell.com

MANAGEMENT LETTER

To the Board of Directors,
One Room School House Project, Inc.

October 2, 2017

Report on the Financial Statements. We have audited the financial statements of One Room School House Project (the School), as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated October 2, 2017.

Auditors' Responsibility. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*, and Schedule of Findings. Disclosures in that report and schedule, which are dated October 2, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no uncorrected findings reported in the preceding annual financial audit report.

Official Title. Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is One Room School House Project.

Financial Condition.

Sections 10.854(1)(e)2., Rules of the Auditor General requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency. Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we observed on its website the information specified in Section 1002.33(9)(p), Florida Statutes, on August 15, 2017.

Other Matters.

Section 10.854(1)(e)3, Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. See 2017-001 in the Schedule of Findings.

Section 10.854(1)(e)4, Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such recommendations.

Purpose of this Letter. Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, the local district school board, the Board of Directors and management of the School, and is not intended to be and should not be used by anyone other than these specified parties.

* * * * *

Thank you for the cooperation and courtesies extended to us during the course of the audit. Please let us know if you have any questions or comments concerning this letter, our accompanying reports, or any other matters.

Kattell and Company, P.L.

Kattell and Company, P.L.

Certified Public Accountants Serving the Nonprofit Community

808-B NW 16th Avenue Gainesville, Florida 32606 TEL: 352-395-6565 FAX: 352-395-6636 www.kattell.com

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors,
The One Room School House Project, Inc.

October 2, 2017

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of One Room School House Project, (the School), as of and for the year ended June 30, 2017, and the related notes to financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 2, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that were not identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

* * * * *

As required by the Rules of the Auditor General of the State of Florida, we noted certain matters that we reported to management of the School in the management letter dated October 2, 2017.

Kattell and Company, P.L.

Schedule of Findings

June 30, 2017

One Room School House Project

A Component Unit of the Alachua County District School Board

Recommendation to Improve Financial Management

2017-001 – Potential Cost Savings

Finding – The bank has been billing, and the School has been paying 4.25% interest rate on mortgage. The promissory note states the interest rate as 4%.

Recommendation – The School should contact the bank to correct the interest rate and request a refund of the extra interest paid.

The One Room School House

A Charter Elementary School Since 1997

Little School t. 352-376-4014 f. 352-376-3345

4180 NE 15th St. Gainesville FL 32609

Big School t. 352-727-4373 f. 352-727-4372

3930 NE 15th St. Gainesville, FL 32609

info@orsh.net

Oct. 2nd, 2017

Previously to the conclusion of this audit, the School had contacted the bank and had the bank correct the interest rate. Arrangements have been made for the refund of the extra interest paid.

Sincerely,



Diane Drake