

THE ONE ROOM SCHOOL HOUSE PROJECT Title I, Part A Parental Involvement Plan

I, Eric Torres, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].
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Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement

Response: The staff of The One Room School House believes that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. Because of this we would like to align ourselves as full partners with the parents of our students. It is the purpose of both One Room and the parents of our school to provide our students with an education that gives the students the tools to be successful in future endeavors. Working with parents as a team, all students will achieve their highest potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Section 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Title 1 components should be brought to the attention of all parents. We as a staff will use parent evaluation sheets to better inform parents of changes and get feedback for any changes they would like to see. Parents will be involved in discussions of all Title 1 monies being funded. All parents. Regardless of Title 1 status will be invited. Regular meetings will keep parents informed on the process of parent involvement.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Kindergarten Orientation	Parents will learn what will be expected of their child as well as fun and exciting ways to build educational routines at home. Title I will provide 1 copy of student's workbooks "School is Cool" for each student and 1 copy of "Parenting Magazine" for each parent attending Kindergarten Round Up.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Maintain documentation	Principal, Lead Teacher	August	Meeting Minutes, Parent Evaluations
2	Develop sign-in sheets; send emails and flyers to parents. Post fliers around the school and on the parent board	Principal, Lead Teacher	August	Parent Evaluations
3	Develop agenda, handouts, and PowerPoint to address required components.	Principal, Lead Teacher	August	Copies of agendas, copies of handouts, PowerPoint, Parent Input Forms, Parent Evaluations
4	Conduct the Annual Meetings	Principal, Lead Teacher	September	Copies of agendas, Copies of handouts, PowerPoint, Parent input forms, evaluations

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: We here at The One Room School House believe that parents are the key to success, so we implement flexible meetings for parents to attend. Parent meetings will be offered in the AM/PM. Two conference evenings will be offered to parents. Parents will be able to schedule meetings beginning directly after school through 6 p.m. Students will be able to attend our after school program free of charge on those evenings. Parents may also arrange for a phone conference if they are unable to attend in person. Conferences are available at different times to allow parents a variety of meeting times to best match their needs. Parent involvement meeting materials are provided for parents that are unable to attend. Materials from previous Parent Involvement meetings will be kept in the Parent Resource Area. "Morning Meetings" can be made to make sure all parents have access to information.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	All About Planners	Principal, Lead Teacher	Parents will learn ways to effectively use the student planners to communicate with teachers and their student.	September 2016	Agendas, sign-in sheets, parent evaluations
2	Math: Math Night	Math Chair, Lead Teacher, all teachers currently teaching math	Parents will learn fun and exciting ways to build math fluency at home through grade level activities	November 2016	Agendas, sign-in sheets, parent evaluations
3	ORSH Community Night	Lead Teacher, all current staff	Parents will receive copies of the PIP and compact and get a chance to add to and suggest changes for next year. Following the meeting we will conduct a community night through the showing of a movie outside.	December 2016	Agendas, sign-in sheets, parent input forms
4	Literacy: Helping students become better readers	Reading Chair, Lead Teacher	Parents will be provided with information to aid readers at home and be given activity ideas to aid in reading comprehension and fluency	February 2017	Agendas, sign-in sheets, parent evaluations
5	FSA Test Breakfast	Principal, Lead Teacher	Provide parents a better understanding of the FSA including dates and test prep at home	March 2017	Agendas, sign-in sheets, parent evaluations
6	Ending the Summer Gap	Lead teacher	Provide parents with materials to aid their student's learning through the summer. Parents will receive materials and websites to help their child stay school ready.	April 2017	Agendas, sign-in sheets, parent evaluations

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Preplanning/ Parent Module Review	Principal	Improve staff ability to work with parents	July 2016	Agendas, sign-ins, handouts, evaluations
2	Implementation and coordination of Parent Involvement Plan and home school compact	Principal/ Title1 Lead Teacher	Improve parent involvement to raise student achievement and make staff aware of the DPIIP and the necessity of documentation during parent teacher conferences addressing the Title 1 Home School Compact.	August	Agendas, sign-ins, evaluations
3	Book Study	Title 1 Lead Teacher	Help teachers understand more effective ways to teach and understand their students	On going	Agendas, sign-ins, evaluations
4	Student Planners	Title 1 Lead Teacher	Help teachers understand how best to use the planners effectively in their classroom. Teachers will also understand ways to help their parents better use the student planners.	September 2016	Agenda, sign in sheets, and evaluations

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Movie night: Parents and teachers will watch a movie outside together as a school-wide activity. Chili cook-off: Parents and teachers will enter chili to compete. Open house activities and student showcases all used to build community. During our annual meeting and again during our math night, parents will receive information on the Parent Resource Area and checkout procedures at our school. The parent resource area is advertised at the front of the school and teachers and staff are encouraged to send parents to the parent resource area for materials.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: These items are addressed at meet the teachers as well as in parent compact. The "Beginning of School" packets are attached to the School Compact. Parents will receive parents' rights letter and Title 1 Complaint Policy. Parents will sign cover letters and retain the rest of the packet. Signed cover letters will be kept on file at the school. Our Annual Title 1 Meeting for parents will be the first introduction of the Title 1 programs at our school. Parents will be notified how funds are being spent to better educate our students. Parents will be made aware that because of Title 1 funds, tutoring is made available to all students in need. We will also readdress Title 1 during our May "graduation" meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The faculty will provide full opportunities in parent involvement activities for all parents. Phone calls, newsletters, calendars, website access, as well as teacher communications will be available to parents. Mass emails will be sent out to parents regarding important dates and activities. The parent resource area will be available every day for parents to use for at home help with their student. Quarterly ELL reports will be run to monitor which families may require information in a different language. Parents with vision impairments may contact the school to have letters read to them.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their child's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 111B(e)(10)]	Open house, Parent Resource Center, parent conferences, Friday Morning Coffee, and Title 1 activities	All staff	Increasing parent involvement will increase student achievement	Ongoing
2	Adopting and implementing model approaches to improving parental involvement [Section 111B(e)(11)]	Continued search of new and innovative activities	All staff and Title 1 Lead Teacher	Increased parent involvement positively effects student achievement	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)).

Upload evidence of parent input in the development of the compact.

Evaluation of the 2015-2016 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2015-2016 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Literacy and Movie Night- All about Planners	1	42	Parents will learn easy and quick ways to build their child's literacy. Parents will learn different ways to use the planners more effectively for home-school communication.
2	Math Night	1	31	Parents learn fun and exciting ways to help their children build math skills at home
3	FSA Breakfast	1	14	Parents will learn more details (including dates and times) of the new FSA test
4	End the Summer Gap	1	4	Parents will receive summer learning materials for their student and discover easy and fun activities to support learning through the summer break.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2013-2014 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Preplanning	1	22	Improve staff's ability to work with parents
2	Implementation and coordination of PIP	1	20	Improve parent involvement to raise student achievement
3	Four Modules of Parent Involvement	4	22	Improve parent involvement to raise student achievement
4	Working with Parents	1	20	Improve teacher-parent relationships with tips on better, more effective communication

Barriers

Describe the barriers that hindered participation by parents during the 2013-2014 school year in parental involvement activities. Include the steps the school will take during the 2013-2014 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Single Parent, Two jobs	Provide PowerPoint printouts for parents as well as flexible scheduling

Best Practices

Describe the parental involvement activity/strategy the school implemented during the 2015-2016 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Coffee with the principal. Parents were allowed to come in before work and speak with the principal about Title 1 and how it provides a better education for their student.